

Project name

Inclusive Digital Learning (Dig-2-Inc)

Description

Project addresses the need to improve the life and digital skills of low socio-economic-status (SES) students in higher education.

The accent is on acquiring academic skills, with a perspective of skills needed in the digital era. Dig-2-Inc aims to raise awareness of the academic staff at the universities about the challenges low SES students face in acquiring academic skills such as searching for information, critical thinking, problem solving etc. and their usage in the digital environment.



The project is designed to ensure the inclusion of low-SES students in higher education. The project goals are aligned with the EU Digital Education Action Plan and the practical application of life and digital skills described in the Digital Competences Framework of the EU into the learning and teaching processes of the universities as educational organizations. The project work packages are designed to support equality, inclusion, and diversity in higher education.



The main project activities are as follows:

- Mapping student and staff experiences;
- Develop inclusion and guidance strategy;
- Train staff in inclusion of low-SES students;
- Create design principles for digital and hybrid learning;
- Produce open educational resources;
- Define criteria for microcredentials;
- Create fit-for-purrrpose digital learning assessment methods;
- Disseminate and mainstream project outputs;
- Develop social partnerships for inclusion.

Project type

international

Project duration

2022 - 2025

Project coordinator

TURUN YLIOPISTO /UTU/,Finland

Project coordinator for BFU

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Funding programme

Erasmus+ Programme, KA220-HED - Cooperation partnerships in higher education