MULTICULTURAL TRAINING FOR INTERNATIONAL CLASSROOM SETTINGS

Facilitators:

UAB:

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Programme Overview

Multicultural training, intercultural communication

To stimulate students to adapt and successfully complete transnational educational experiences, Universities must ensure that they have the right competences, abilities, knowledge and skills for them to integrate and adapt to academic international environments.

OBJECTIVE 1: Attain a formative, modern, tolerant, and pragmatically oriented educational environment that is international, diverse and culturally adaptative

ACTIVITY 1

Classroom culture. Style of learning in international settings.

ACTIVITY 2

Rational emotive education

Learning/teaching method

- Project-based learning
- Collaborative learning
- Teamwork

Expected outcomes

1. To collect, process and analyze various items of information about the interaction between the external environment and cultural attitudes towards education.

2. Understand and apply the norms, values, and principles of professional ethics, rigorous, efficient, and responsible work strategies for multicultural environments and cultural sensitivities.

OBJECTIVE 2: Connect course contents with current trends in innovation, scientific research, and forward-looking education to integrate global perspectives in learning outcomes, activities, and assessment

ACTIVITY 1

Intercultural education (stereotypes, prejudices, discrimination, social and cultural identity).

ACTIVITY 2

Multiculturalism, tolerance, positivity, integration, understanding diversity.

Learning/teaching method

- Project-based learning
- Collaborative learning
- Teamwork

Expected outcomes

1. Knowledge, understanding and use of concepts, theories, principles, and methods of investigation and prospecting specific to culture, cultural diversity, and multicultural environments.

2. Explaining and interpreting the ideas, processes, phenomena, states, and trends specific to multicultural environments in specific contexts.

3. Understanding fundamental human values and challenging discrimination, exclusion, stereotypes, and prejudices.