

REVIEW
by Prof. Maria Stoyanova Alexieva, PhD
Burgas Free University, Center for Humanities,
member of the scientific jury, order No. LS/124 of 17.05.2022
of the Rector of Burgas Free University

Competition for the academic position "PROFESSOR"

Field of higher education: 1. Pedagogical sciences

Professional direction: 1.2. Pedagogy (Preschool pedagogy and Art pedagogy)

Burgas Free University, Center for Humanities

The competition was announced in the State Gazette, no. 23 of 22.03.2022

1. Procedure

The review was assigned on the basis of a decision of a Scientific Jury, determined by the Order of the Rector of the Burgas Free University No. LS/124 of 17.05.2022).

The competition was announced for the needs of the Center for Humanities at Burgas Free University, PN 1.2. Pedagogy (Preschool pedagogy and Art pedagogy)-

The only candidate in the competition is Assoc. Ph.D. Pepa Ivanova Miteva, who works on a basic employment contract at the Burgas Free University, at the Center for Humanities, Burgas.

Pursuant to Art. 29 of ZRASRB, Associate Professor Pepa Miteva has the right to participate in the competition for the academic position of "professor".

The materials submitted for participation in the competition by the candidate have been prepared in accordance with the requirements of the Law on the Development of the Academic Staff in the Republic of Bulgaria, the Regulations for the Implementation of the Law on the Development of the Academic Staff in the Republic of Bulgaria, the Regulations for the Development of the Academic Staff at the Burgas Free University for the terms and conditions for acquiring scientific degrees and occupying academic positions.

Pursuant to Art. 2b, para. 2 and para. 3, the applicant meets the minimum national requirements and, accordingly, the requirements under Art. 2b, para. 5.

The procedure is in accordance with the regulatory requirements.

2. Applicant data

Assoc. prof. Pepa Miteva, PhD graduated from the educational program in social activities at BFU in 1998, with a Bachelor's degree.

In 1999, he acquired the educational and qualification degree "Master" in social activities.

He also completed a Master's program in Organizational Behavior and Organizational Consulting at the Faculty of Philosophy of the University of St. Kliment Ohridski" in 2011.

Assoc. prof. Pepa Miteva, PhD has been on a basic employment contract at the Burgas Free University since 1999. Her academic career began with the position of "assistant", "senior assistant" (2002), "principal assistant" (2005).

In the same year (month 11.2005), she also defended the scientific degree "Doctor" in Theory of education and didactics (Certificate №30220/ 06.02.2006).

In 2008, he acquired the academic title of "Docent" (Certificate No. 25272/ 29.12.2022)

He is a teacher in the following disciplines: Theory of Education, Art Pedagogy, History of Pedagogy and Bulgarian Education, Strategies for Managing Anger and Aggressive Behavior in ChilPhDen, Pedagogical Ethics, Crisis Intervention, etc.

3. Description of the scientific output and meeting the minimum national requirements according to the RAS

3.1. Description of the scientific output

Associate Professor Pepa Ivanova Miteva participated in the competition for the academic position "Professor" with 39 (thirty-nine) publications.

From them:

- 2 (two) monographs

The main habilitation thesis in the scientific specialty in the competition is "Emotional intelligence and management of professional stress in teachers. Art pedagogy - strategies and techniques", KOLBIS Publishing House, Sofia, 2022

- 4 (four) studios

- 18 (eighteen) articles

- 13 (thirteen) reports

- 2 (two) teaching aids (one co-authored).

3.2. Minimum national requirements according to ZRAS

Assoc. prof. Pepa Miteva, PhD meets the minimum national requirements under Art. 2b, para. 2 and 3 of ZRASRB according to the following quantitative indicators:

Group of indicators A: 1. Dissertation work for awarding the educational and scientific degree "doctor" - 50 points, out of the required minimum number of 50 points.

Group of indicators C: Habilitation thesis (monograph) - two issues - 200 points with a required minimum number of 100 points.

Group of indicators D: 290 points, out of a required minimum number of 200 points.

Indicator D: 125 points, out of the minimum required 100 points.

Indicator E: 135 points, out of the minimum required 100 points.

The quantitative assessment of the overall output of the candidate in the number of points for the academic position "Professor", summarized by indicators from A to E, is a total of 800 points, with a minimum number of 550 points.

The candidate exceeds the minimum scientometric requirements for indicators D, D, E for occupying the academic position "Professor".

4. Description and evaluation of the candidate's scientific output

The scientific interests of Assoc. prof. Pepa Miteva, PhD are diverse (in the field of psychology, pedagogy and social activities) and are difficult to fit into the parameters of the announced competition.

They can be differentiated into the following areas:

1. Pedagogical-psychological parameters of art pedagogy and their application in practice
2. Research related to stress behavior and personality crises.
3. Study of some aspects of the psychological-pedagogical characteristics of the teacher in kindergarten and primary school.

Regarding the first direction, with the greatest weight is the habilitation work of associate professor Miteva - "Emotional intelligence and management of professional stress in teachers." Art pedagogy - strategies and techniques", KOLBIS Publishing House, Sofia, 2022.

In the habilitation thesis, based on the analysis of the category "emotional intelligence" and "professional stress", Prof. Miteva offers a set of strategies and techniques from the field of art pedagogy, provoking a creative approach and a stimulus for change.

The total volume of work is 248 pages. Main text - 147 pages. It is structured in an introduction, three chapters, conclusions after each chapter, a summary analysis, conclusions and recommendations of the research and a conclusion. 101 pages of appendices and bibliography.

Each of the main parts of the habilitation thesis has a theoretical part on the topic and a research part with interpretation, analysis and summary of the research data.

The content projections of the publications from the second direction (Research related to behavior under stress and personality crises) are presented in the following aspects: management of the crisis and stress of the personality and in the professional environment - an area directly related to the personal development of the teacher,

communication skills and emotional and social competence, when working with chilPhDen, students and parents. As examples of publications, I would like to mention: monographic research "Creative approaches in crisis intervention: The crisis - opportunity and change" 2015 (№18); "Creative approaches in training in crisis counseling", 2014 (№16); "Suicide - a call for help (social work with chilPhDen and adolescent suicides)", 2013 (№14); "Managing Stress in the Work Environment", 2012 (9); "Teacher's Time Management", 2012 (7); Crisis intervention for chilPhDen at school (for post-traumatic stress disorder-PTSD), 2012 (No. 5), etc. (attached in item 4., Publications after 2008, Folder-1. Documents).

The mentioned publications emphasize important topics of the ability to adapt to the dynamics of the environment and its uncertainty, which often lead to difficulties in adapting to changes, both for the teacher and for the subjects in the educational environment. The key concepts are "stress and personality crises" as an integral part of self-regulation and the culture of health and work ability today.

The third direction, which stands out in the publications of Assoc. prof. Pepa Miteva, PhD, is related to the study of some aspects of the psychological-pedagogical characteristics of the teacher in kindergarten and primary school. The following articles and reports from national and international conferences can be referred to it: "Stimulation of emotional intelligence with art pedagogy for kindergarten teachers", 2022 and "Art-pedagogy for self-assessments of kindergartens", 2022 (applied again in Vol. 4.2. New publications in section Folder-1. Documents, No. 40 and No. 39, respectively); in "The fairy-tale world of water in chilPhDen's imagination - art-pedagogical techniques (3-6 years old)", 2022; "Art-retreat as a format for formulating goals in professional development", 2018 and "Art-projective Diagnostics in Training - the Possibility of Personal. Development and Self-cognition", 2017 (placed in item 4. Publications after 2008, in the section Folder-1. and Documents, with numbers No. 38 and No. 32); The psychological-pedagogical theme is also reflected in publications related to school education and pedagogical activities, such as: "Psychological-pedagogical models for successful management of the learning process", 2017 (article #30, in item 4. Publications after 2008, in section Folder-1. Documents); in "Book for the teacher of history and civilizations/music... Psychological pedagogical models for successful management of the learning process. 5th grade" 2016" (articles no. 27 and 26, *ibid.*); in the textbook "The Art of Being Trainers", 2016 (No. 23, *ibid.*), etc. The publications present theoretical and scientific-practical research for the role of the teacher, for the pedagogical profession in general, specific professional areas and specifics are emphasized, modern topics in education are commented on - art pedagogy, arthritis treatment, animation, opportunities of art to stimulate the creative potential not only of chilPhDen and students, but also of the teacher in his role as group and class leader.

Through the 2 (two) teaching aids presented in the reference, Assoc. prof. Pepa Miteva, PhD demonstrates his commitment to supporting the methodical training of a certain category of students and pedagogical specialists.

Undoubtedly valuable and significant for the professional training of students and teachers are the published studies, articles and reports, in which various aspects of the main areas in which Prof. Miteva works are presented.

All this is significant for the implementation of an effective academic process in the preparation of pedagogical specialists.

The qualitative characteristics of the scientific publications of Assoc. prof. Pepa Miteva, PhD are evidenced by the 24 citations found in the scientific literature in publications by various authors.

From a linguistic point of view, it can be argued that the publications of Assoc. prof. Pepa Miteva, PhD are characterized by terminological clarity, accuracy of speech, careful selection of words and style of exposition in the text.

It is clear from the submitted documents for participation in the competition for the academic position "Professor" that Assoc. prof. Pepa Miteva, PhD took part in 6 projects with different funding.

It also carries out joint research activities with students and doctoral students, such as:

- supervisor of students' thesis projects;
- supervisor of three doctoral students (two of them successfully defended)

He is the author of numerous educational programs.

A certificate of classroom occupancy indicates a sufficient academic load.

5. Scientific contributions

The volume of publications presented by Assoc. prof. Pepa Miteva, PhD is testimony to the development over the years of her professional activity.

In the attached list of scientific contributions in his works, Prof. Miteva presents his achievements in detail from a personal point of view.

In accordance with the theoretical-applied nature of the research conducted and the publications made on it, Prof. Miteva defines the scientific contributions in the following areas:

1. Pedagogical-psychological practices and art pedagogy.
2. Behavior in crises and personality stress.
3. Training, qualification and project activity.
4. Scientific consulting and practical, teaching activity.
5. Activities related to expert work and academic exchange.

The first two areas are of a decidedly scientific nature. I accept the remaining three areas as contributions of a practical-applied nature.

With a large relative share are publications oriented to art pedagogy and its place in the educational process, with aggression and aggressive behavior, with stress behavior, with aspects of crisis education. These are also the theoretical contributions in the scientific production of the author.

Among the practical-applied contributions from the scientific production of Assoc. prof. Pepa Miteva, PhD, I will single out the research presented by her, the created toolkits, work programs, etc.

6. Teaching work

The professional and practical realization of the candidate for the academic position "professor", Assoc. prof. Pepa Miteva, PhD, in PN 1.2. Pedagogy at the Center for Humanities at the Burgas Free University, from 1999 to now, unequivocally shows the permanent interest in working in the field of higher education.

The products of the scientific research activity of Assoc. prof. Pepa Miteva, PhD are used in the lecture courses led by her.

The list of study programs and taught academic disciplines presents Assoc. prof. Pepa Miteva, PhD as a necessary teacher at BFU.

7. Critical notes on the reviewed works

I have no comments regarding the activity of Assoc. prof. Pepa Miteva, PhD as a teacher. To the performances and as a scientist, I would like to make a recommendation that he focus his attention on a narrower circle of several essential problems of pedagogy (especially in the field of preschool pedagogy), which will allow him to deepen his research.

It is clear that the wider research field feeds Assoc. P. Miteva's performance as a teacher and I recommend that he maintains and improves his expertise in this regard.

What has been said in no way changes my opinion regarding the scientific and publication activity of the candidate, as well as the stated contributions.

8. Conclusion and proposal

The comprehensive familiarization with the teaching and scientific-applied activity of Assoc. prof. Pepa Miteva, PhD gives reason to draw the following conclusions about her qualities, namely:

- Organizes and conducts the assigned academic-teaching activity at a good pedagogical level.

- Successfully and with good results combines academic teaching work with qualification, expert and consulting activities in the field of pedagogical science.

- The presented scientific publications create the necessary publicity for the activity and give the scientific community the opportunity to become familiar with it.

Based on the above, I propose to the respected members of the Scientific Jury to positively evaluate the candidacy of Assoc. prof. Pepa Ivanova Miteva, PhD to occupy the academic position of "Professor" in Preschool Pedagogy and Art Pedagogy in the Department of Higher Education: 1. Pedagogical Sciences , Professional direction: 1. 2. Pedagogy at the Center for Humanities of the Burgas Free University.

Prepared the review:

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Prof. Maria Alexieva, PhD

23.08. 2022
city of Burgas