

OPINION

BY PROF. NATALIYA IVANOVA VITANOVA, DSc, (PF, "BISHOP KONSTANTIN PRES LAVSKI" UNIVERSITY) on a competition for the occupation of the academic position of "professor" for the needs of the Burgas Free University, announced in SG, no. 23 of 22.03.2022 in the field of higher education 1. Pedagogical sciences, professional direction 1.2. Pedagogy (Preschool pedagogy and Art pedagogy)

The competition for "professor" in Pedagogy has been announced for the needs of the Burgas Free University with a single candidate, Assoc. Ph.D. Pepa Ivanova Miteva.

Pepa Miteva has been working at BSU, since 1998, initially as an assistant in the Central Department of BSU, and later as a senior assistant, chief assistant, from 2008 to the present as an associate professor. He is the author of academic courses and programs, including electronic ones. Pepa Miteva is distinguished by her high professionalism - she demonstrates scientific competence, precision, conscientiousness. She is a sought-after lecturer, consultant and reviewer in the field of pedagogy by students, PhD students, teachers and principals. She participated in international, national and university projects.

The scientific production with which he participates in the announced competition corresponds to the scientific specialty and its specificity. It covers a total of 40 publications, of which 2 monographs, 2 teaching aids, 4 studies, 21 articles in specialized scientific journals and collections and 11 reports from scientific conferences. Of the presented publications, 11 are in a foreign language (8 in Russian and 3 in English), 2 are published in refereed and indexed primary databases (Scopus, Thomson Reader). Her posts are an indicator of her activity and interests.

The candidate's scientific interests are mainly in the field of pedagogy, psychology and counseling. A good impression is made by the thematic concentration, which is a guarantee of completeness and comprehensiveness of the research perimeter and protects the author from fragmentation and multidirectionality in his research searches. For this reason, the author's insights are distinguished by considerable focus and depth.

The monographs "Emotional intelligence and management of professional stress in teachers. Art pedagogy - strategies and techniques" and "Creative approaches in crisis intervention. Crisis - Opportunity and Change" are modern, well-structured and practically oriented. The theoretical part of the main monograph "Emotional intelligence and management of professional stress in teachers. Art pedagogy - strategies and techniques" is distinguished by a high degree of thematic concentration, topical relevance and professional thoroughness. In it, current problems for pedagogical science are presented, significant trends are analyzed, perspectives in the field of pedagogy and psychology are outlined. Here the common points of intersection between them, their integrative nature and contribution value should be emphasized. Despite the numerous and divergent theoretical concepts and definitions on the subject of the monograph, the author has managed to express his own opinion on the problems in question. An empirical study is also presented in the monograph. The following notes may be addressed to him:

- it is necessary to specify the object and the subject; respondents in the research cannot be its object (180 female participants - p.108, p.115); the data obtained from the research should be presented in percentages;
- the analysis of the results implies the interpretation of the obtained data, and not the citation of other studies and the search for correlations with them, except in cases where this is the task of the study.

Question: What is art pedagogy - technology, approach, direction, independent part in science (p.70, p.83)?

The second monograph "Creative approaches in crisis intervention. "Crisis - opportunity and change" is valuable for practice, it is mainly practical-applied in nature. The presented practical approaches, techniques, exercises related to crises and their overcoming, are a kind of algorithm, a matrix that can be used by the consultant in his activity (especially suitable for a novice consultant).

Teaching aids intended for teachers, students, trainers, coaches, in order to support their activities, can be considered as a strong point in the work of Assoc. Dr. P. Miteva. The teaching aids "Book for the teacher of geography and economics 5th grade", "The art of being trainers" are a good information foundation for teachers, students, (bachelor's and master's), coaches to understand the essence of various educational phenomena in the context of pedagogical science . The proposed topics essentially present basic problems related to the learning process and the qualification of teachers. These aids have the character of educational support literature and are from various specific areas of pedagogical science. This makes them useful for the work of teachers, students, coaches, etc. The style in which the aids are written is readable.

The following positive aspects can be highlighted in the scientific output of Assoc. Dr. Pepa Miteva:

- scientifically based research in the field of the professional direction;
- support of modern paradigms, concepts and views in pedagogical science;
- availability of specific experimental studies;
- analytical approach;
- practical applicability;

- joint publications are an indicator of commitment to the scientific community and successful communication with colleagues;
- targeting specific target groups.

My assessment of the scientific works of Assoc. Dr. Pepa Miteva is positive. They are professionally written, peer-reviewed, and meet the requirements for high-quality academic literature. She is presented as a systematic and thorough scientist and researcher. Through them, she demonstrates a professional sense for discovering and presenting significant problems in the field of pedagogy. Their successful identification, presentation and interpretation are part of the author's outstanding contributions.

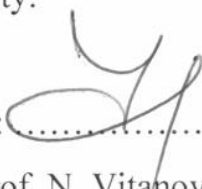
The citations related to the publications of Assoc. Dr. Pepa Miteva (after the doctorate) are 24 - traditionally reported.

I accept the scientific contributions under item 1 and item 2, which are adequate and substantiated. The contributions under item 3, item 4 and item 5, specified in the reference, refer to the teaching, qualification, consulting and expert work of Assoc. Dr. Pepa Miteva and as such cannot be interpreted as scientific contributions.

The analysis of the teaching, research and scientific activity of Pepa Ivanova Miteva presents her as a good professional, purposeful and conscientious researcher, with sustainable scientific interests. The ideas developed in the presented publications, the significant contributions of the author in the field of pedagogical science, the academic and research activity of Assoc. Ph.D. higher education 1. Pedagogical sciences, professional direction 1.2. Pedagogy (Preschool pedagogy and Art pedagogy) for the needs of the Burgas Free University.

18.07. 2022

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Signature: .....
(Prof. N. Vitanova, DSc)