

OPINION

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Burgas Free University,

Center for Humanities, Program Board of Pedagogy

member of the scientific jury, Order LS – 182/09.09.2022

Competition for the academic position " associate professor"

Field of higher education: 1. Pedagogical sciences

Professional direction: 1.2. Pedagogy (Pedagogical animation in kindergarten and primary school and inclusive education)

Center for Humanities, Program Council for Pedagogy

The competition is announced in the State Gazette, no. 55 of 15.07.2022,

1. Procedure

The procedure for conducting the competition has been followed and is in accordance with the regulatory documents.

The materials submitted by the candidate for participation in the competition have been prepared in accordance with the requirements of the Law on the Development of the Academic Staff in the Republic of Bulgaria, the Regulations for the Implementation of the Law on the Development of the Academic Staff in the Republic of Bulgaria and the Regulations on the Development of the Academic Staff at BSU.

2. Applicant data

Assoc. Prof. Zornitsa Ganeva Ph.D. is the only candidate in the competition. For her, the procedure for participating in a competition for the academic position "Associate Professor" is second.

In 2017, she was successfully elected to the academic position of "associate professor", but in PN 1.3. Pedagogy of training in ... (Methodology of training in physical education and sports).

Regarding the procedure, it should be noted that all requirements have been met.

Pursuant to Art. 29 of ZRASRB, she has the right to participate in the competition for the academic position of "associate professor", since in 2010 she defended her doctoral dissertation and was awarded the educational and scientific degree "Doctor".

At the Burgas Free University, Zornitsa Ganeva started working in 1999 as an assistant in Pedagogy of training in ... (Methodology of training in physical education).

At the moment, she is a teacher at the Center for Humanities, and participation in a new competition shows desire, ambition and versatility of scientific and teaching competencies.

Over the years, Assoc. Prof. Zornitsa Ganeva Ph.D. grew professionally by holding academic positions corresponding to her development:

- 1998-1999 was a part-time assistant at the Burgas Free University.
- 1999 - 2010 held the positions of assistant, senior assistant and chief assistant at BSU.
- 2010 acquired the educational and scientific degree "doctor", specialty Pedagogy, 07.05.03 Methodology of training in physical education.
- In 2016, he graduated from BSU and majored in child and adolescent psychology, OKS "Master".

Since 2000, Assoc. Prof. Zornitsa Ganeva Ph.D. has been the organizer of sports activities at BSU.

Assoc. Prof. Zornitsa Ganeva Ph.D. is also an active athlete, recipient of numerous sports awards. He has also been developing as the organizational secretary of the "Chernomorets Burgas" Yacht Club since 2012.

Currently, associate professor Zornitsa Ganeva holds the position of Deputy Dean of the Center for Humanities and Program Coordinator of the Program Council for Pedagogy at Burgas Free University.

3. Description of scientific works

To participate in the competition, Assoc. Prof. Zornitsa Ganeva Ph.D. presents a total of 27 publications, of which 22 are independent and 5 co-authored. All publications are in Bulgarian editions.

The publications are on the topic of the announced competition.

Quantitatively, the publications are in the following scientific genres:

2 (two) monographs;

4 (four) study aids,

6 (six) methodological aids

1 (one) manual

14 (fourteen) publications in scientific journals and collections.

11 (eleven) reports in scientific and scientific-practical events (of them 1 (one) in an international conference outside the country, 4 (four) in international conferences and 6 (six) in national conferences).

The habilitation thesis with which Assoc. Prof. Zornitsa Ganeva Ph.D. participated in the competition is entitled "Inclusive education and pedagogical animation - attitudes and stereotypes of the inclusive teacher". Its total volume is 120 pages. The theoretical parameters of the monograph are presented in five main aspects:

1) Essence of inclusive education

2) Influence of attitudes and stereotypes to create an inclusive environment for children and students with special educational needs.

3) Children and students with special educational needs - the interrelationship between the stereotypes of children's and elementary teachers towards one of the most difficult groups of children and students - with special educational needs and the achievement of educational success.

4) The role of the inclusive teacher.

5) Educational animation - essence, types, possibilities of the animation approach to create an inclusive environment for children and students.

The author has managed to present the connection between pedagogical animation and its application in working with children with special educational needs.

In order to prove the author's position, a large-scale study was organized and conducted, which directs attention to the study of the difficulties before the implementation of a quality inclusive process, as well as the application of innovative and adaptive educational approaches with children and students from preschool and primary school age. The research interest seeks to reveal the attitude of one of the main participants in inclusive education - kindergarten and primary school teachers towards the most difficult target group for inclusion - children and students with special educational needs.

Based on the conducted research, a structured model was created that includes different types of mobile games, divided into groups according to their ability to develop different social skills in children aged 6-7 years. The application of the model gives teachers the opportunity for new creative approaches in the use of game motor activity in the teaching of physical education.

The second monographic work "Model for game motor activity in physical education training in kindergarten" focuses on the importance of game motor activity in physical education to support behavioral changes in children, by creating conditions for the formation of necessary skills, competences and attitudes in the game activity. Through the new productions

of the research, the educational model for game motor activity has been developed, based on the holistic approach to mobile games and social skills is in sync with the fulfillment of the goals of preschool education.

4. Quality of scientific production and other activities

For the qualitative characteristics of the scientific publications of Assoc. Prof. Zornitsa Ganeva Ph.D. testifies to the 10 citations found in the scientific literature in publications by Bulgarian authors.

From a linguistic point of view, Dr. Zornitsa Ganeva's publications are characterized by terminological clarity, presentation style and word selection in the texts.

The results achieved in the research and applied scientific activity confirm Assoc. Prof. Zornitsa Ganeva Ph.D. as a scientist with a certain individuality and his own style in his work.

Assoc. Prof. Zornitsa Ganeva Ph.D. participates in scientific research projects, and the results of the conducted studies are published in mainly in Bulgarian

5. Scientific contributions

The presented publications from Assoc. Prof. Zornitsa Ganeva Ph.D., in terms of volume and quality, are evidence of gradual and purposeful development over the years of her professional activity.

In the attached list of scientific contributions, Assoc. Prof. Zornitsa Ganeva Ph.D. reasonably presents her achievements from a personal point of view.

In accordance with the theoretical-applied nature of the conducted research and the publications made on it, the scientific contributions of Assoc. Prof. Zornitsa Ganeva Ph.D. can be differentiated into two main areas:

1. Educational animation
2. Inclusive education

Contributions of a theoretical-scientific nature are meaningfully highlighted in the monograph "Inclusive education and pedagogical animation - attitudes and stereotypes of the inclusive teacher".

The practical-applied contributions are implied in the methodological tools for teachers and stunts of pesagogic educational programs.

6. Teaching work

Since 1999, Assoc. Prof. Zornitsa Ganeva Ph.D. has been a full-time teacher at the Burgas Free University.

It is clear from the presented creative autobiography that the teaching work of Assoc. Dr. Z. Ganeva is voluminous and thematically oriented to several directions. This is evidenced by her scientific interests focused on:

1. Animation and motor activity in kindergarten and primary school;
2. Inclusive education and work with children with special educational needs.
3. Formation of emotional intelligence and models of social intelligence.

The products of the scientific research activity of ch. Assistant Dr. Z. Ganeva find application in the lecture courses led by her on:

- Animation and motor activity in kindergarten and primary school - OKS Master (PNUP);
- Inclusive education - OKS Bachelor (PNUP);
- Training for working with children with special educational needs - OKS Bachelor (Psychology);
- Current pedagogical practice in kindergarten and primary school - OKS Master;
- Intern practice in kindergarten and primary school - OKS Master.

Each of the mentioned academic courses has a developed author's curriculum, tailored to the specifics of the relevant educational program and educational qualification degree.

The topics of the academic courses, the developed curricula and the assessment of the students are proof of the desire and scientific preparation of Associate Professor Dr. Ganeva to take the academic position of associate professor in PN 1.2. Pedagogy.

The list of conducted disciplines presents ch. Assistant Professor Z. Ganeva as an experienced and necessary teacher for the Center for Humanities.

Based on the results of the conducted research, she constantly updates and enriches her lecture courses.

In the learning management system MOODLE, electronic courses have been developed in the disciplines: Animation and motor activity in kindergarten and primary school, Inclusive education, Pedagogical technologies for mastering physical culture in kindergarten, Methodology of physical education and sports in primary school, Formation of emotional competence, Training for working with children with SEN, Pedagogical ethics, Intra- and interpersonal communication.

Among the students Assoc. Prof. Zornitsa Ganeva Ph.D. enjoys the authority of a teacher who is empathetic and ready to respond in solving problems related to their education.

It should also be noted her active participation in the organization of student internships, candidate student campaigns, in holding the meetings of the Pedagogy Program Council and the Educational and Scientific Council of the Central Academy of Sciences in discussing educational and scientific issues.

6. Conclusion

In view of the research qualities, the long-term teaching career and the professional experience accumulated in it, I evaluate as convincing the candidacy of Zornitsa Ganeva Ph.D. for the academic position of "Associate Professor" in Pedagogy (Pedagogical animation in kindergarten and primary school and inclusive education) in the Department of Higher Education: 1. Pedagogical Sciences, Professional Direction: 1. 2. at the Burgas Free University, at the Center for Humanities and the Program Council for Pedagogy.

28.10. 2022
city of Burgas

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Prof. Maria Aleksieva, Ph.D.