

**СПРАВКА
НА ПУБЛИКАЦИИТЕ ЗА ПЕРИОДА 2008-2022 АНГЛИЙСКИ ЕЗИК**

НА ДОЦ. Д-Р ПЕПА МИТЕВА

I. МОНОГРАФИИ

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
1.	1.	<p>Емоционална интелигентност и управление на професионалния стрес при учители. Артпедагогика – стратегии и техники</p> <p><i>Emotional intelligence and management of professional stress in teachers. Artpedagogics – strategies and techniques</i></p> <p>Abstract:The monograph presents a synthesized research project for diagnosis of emotional intelligence and professional stress in active teachers in Bulgaria. The aim is to prove that with deficits in emotional intelligence, there is a risk of developing high-risk professional stress. As a result of the data received, strategies and techniques organized in sample modules – program, based on resource approaches from the field of artpedagogics, have been proposed. Provocation is in the creative approach and incentive for change. The programme covers three main areas:</p> <p>Artpedagogics for the management of professional stress. Artpedagogics for managing emotions (fear, anger). Artpedagogy to balance self-assessment.</p>	2022	КОЛБИС, София, с. 247	978-619-7284-74-4
2.	2.	<p>Творчески подходи в кризисната интервенция</p> <p><i>Creative approaches to crisis intervention</i></p>	2015	ИК СТИЛУЕТ, София, с.184	978 -619-194-017-2

	<p>Announcement: The concept of crisis and crisis intervention is becoming increasingly important in advisory practice. The need for a competence model in the field of crisis counselling is a frequently discussed issue. Despite the presence of the crisis in existence and the overall functioning of man, it is a phenomenon that requires a multilateral approach and specific professional intervention.</p> <p>Following approaches based on "assessing the strengths of the personality", building "life skills" and restoring abilities through "elasticity of the psyche" is a chance and landmark not only of professionals in the field of behavioral sciences.</p>			
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II. СТУДИИ, СТАТИИ В РЕФЕРИРАНИ НАУЧНИ СПИСАНИЯ И СБОРНИЦИ

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
3.	1.	<p>Resilience as resource for creativity in teaching students of humanitarian specialties of Kazakhstan and Bulgaria (comparative analysis): P2569. The Comparative Analysis of the Kazakhstani and Bulgarian Students' Resilience. Aigerim Mynbayeva, Pepa Miteva, Nazgul Anarbek, Nazgul Anarbek, Aigul Bulatbayev</p> <p>Abstract: The article deals with the phenomenon of "resilience". The resilience is considered as a significant prerequisite of the " survival strategy " (cope strategy in stress management). The resilience or "mental flexibility " is a concept connected with creative abilities and non-standard ways of thinking in the sphere of education. The resilience is an important aspect of unpopular decisions within the frame of professional experience in social work. Training of specialists of humanitarian specialties in institutions of higher education assumes the stimulation and development of various students' abilities. "The work with people" requires the ability to be easily adapted to the context of the situation; therefore, it assumes the emotional and intellectual resetting of the specialist. Hereby, the variety of personal and professional qualities including "resilience", promoting the manifestation of creativity is</p>	2015	<p>THOMSON Reader,s, https://insights.ovid.com/international-psychology/ijpsy/2016/07/001/resilience-resource-creativity-teaching-students/6627/00011205 https://www.ijhcs.com/index.php/ijhcs/article/view/1120, p. 759</p>	ISSN: 2356-5926

		required. High level of the Kazakhstani and Bulgarian students' resilience is determined (by S. Maddi's method). Ethnic features of the students explain the similarity of indicators in discussion			
4.	2.	<p>Forming diagnostic competence of future teachers-psychologists in the university environment. Formação de competências de diagnóstico de futuros professores-psicólogos no ambiente universitário. Perizat ABDULLAYEVA 1; Kuanysh MOLDASSAN 2; Pepa MITEVA 3; Zabira MADALIEVA 4; Bakyt ARINOVA 5; Huseyin BAHAR 6 Received: 30/09/2017 • Approved: 05/10/2017. P.34.</p> <p>Abstract: The purpose of this article is to determine the possibilities of forming a diagnostic competence of future teachers-psychologists in the university environment. We have used the following methods to solve the problems: theoretical analysis of psychological and pedagogical literature, modeling, and questioning, qualitative and quantitative analysis of experimental data. We have singled out two major aspects: diagnostic thinking and diagnostic skills. We have proved that diagnostic competence can be formed through the psychological and pedagogical courses.</p> <p>Keywords: competence approach in education, diagnostics, professional competence, diagnostic competence.</p>	2017	SKOPUS Revista ESPACIOS, p.34-41	ISSN: 0798 1015

V. ДРУГИ НАУЧНИ ПУБЛИКАЦИИ (СТУДИИ)

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
5.	1.	Корекция на гнева и агресивността при децата – педагогически технологии и практики	2011	ЕС ПРИНТ, София, Педагогическа ентелехия, 2011, с. 207-233	ISBN:978-954-92754-2-1

		<p><i>Correction of anger and aggressiveness in children – pedagogical technologies and practices</i></p> <p>Announcement: The studios present an expanded theorized study of anger and aggressiveness in children, with concrete proposals for correction and technologies for coping in a real environment. In addition to specific practices aimed at enhancing children's coping skills, the study also makes recommendations to the teacher on how to react when he is angry himself. A wide range of relaxation exercises and group work is indicated.</p>			
6.	2.	<p>Оценка на трудовото представяне на учителския персонал</p> <p><i>Assessment of the labour performance of teachers' staff</i></p> <p>Announcement: The assessment of the teaching staff is one of the modern themes in education, borrowed and updated by corporate management. The motivation for presenting the study in the studios is provoked by the many questions before the evaluation procedure. On the one hand, there are clear job descriptions for the teacher's work that are measurable and specific, and on the other there are prominent topics related to morality. The studios tracks the objectives of the assessment, criteria, evaluation methods and offers "Sample option/teacher evaluation procedure" in a private school. The indicative evaluation form with indicators shall specify the practices and make them objective and enforceable.</p>	2010	Годишник на Бургаски свободен университет:Т.23:Екс-Прес,с.202-221	ISSN 1311-221X

VI. ДРУГИ НАУЧНИ ПУБЛИКАЦИИ (СТАТИИ)

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
7.	1.	Идеи доктора Петра Берона (1799-1871) о воспитании и грамотности сегодня	2018	Республиканский информационно методический журнал „Открытая школа“ Кафедра педагогики и	ISBN: 978-601-332-177-6

		<p><i>Ideas of Dr. Peter Beron (1799-1871) on education and literacy today</i></p> <p>Announcement: The article presents the famous Bulgarian scientist Peter Beron and the concept of his "Fish Letter" (1824), which gathered the wisdom of the Renaissance era and glorified Bulgaria with its more than 20 scientific work and medical education – highly intellectual for its time. The emphasis is on the activity and creativity of Peter Beron – noticeable experience with the enlightenment ideals, opening of 20 schools, incl. creative, secular nature of the works and activities.</p>		<p>образовательного менеджмента факультета философии и политологии Казахского Алматы, сб. Актуальная классика, сборник материалов. национального университета аль-Фараби, Алматинский государственный гуманитарно педагогический колледж № 2 , с.40-43</p>	
8.	2.	<p>Art-projective Diagnostics in Training – the Possibility of Personal. Development and Self-cognition</p> <p>ANNOUNCEMENT: ART-PROJECTIVE DIAGNOSTICS IN TRAINING – THE POSSIBILITY OF PERSONAL DEVELOPMENT AND SELF-KNOWLEDGE OF THE ARTICLE IMPROVES THE POSSIBILITIES OF ART-PROJECTIVE DIAGNOSTICS IN TRAINING. IN RECENT YEARS, THE FORM OF THE TRAINING HAS BEEN CHANGING CONTINUOUSLY FROM WORK WITH CHILDREN AND ADULTS TO THE POSSIBILITY OF REFLECTION, PERSONAL DEVELOPMENT AND SELF-KNOWLEDGE. PSYCHOLOGICAL AND ART-THERAPEUTIC APPROACHES, PHOTOTHERAPY ARE USED.</p>	2017	<p>Al-Farabi Kazakh National University, Вестник - ХАБАРИШЫ, Серия «Педагогические науки». №3 (52), 2017, Journal of Educational Sciences №3 (52), p. 8-16</p>	<p>ISSN 2520-2634; ISSN 2520-2650; Индекс 75874; 25874</p>
9.	3.	<p>Постигане на фокус в преподаването на урока (педагогическо майсторство, презентационни умения и интерактивно преподаване)</p> <p><i>Achieving a focus in teaching the lesson (pedagogical mastery, performance skills and interactive teaching)</i></p> <p>Announcement: Modern pedagogy requires a synchronic with timeless skills and attractive approaches to teaching the lesson, which will express a lasting interest in the student. The topic announces key aspects of the teacher's presentation skills, leading</p>	2017	<p>СУ, Сборник доклади от Национален летен семинар Международна конференция, Китев, сб. Общество, памет, образование. Том 3, 25-30.06.2017, изд. ИК Стилует ЕООД, с. 110-119</p>	<p>ISBN: 978-619-194-031</p>

		to a so-called focus in teaching the lesson. It is associated with both the motivation for learning new knowledge and the ability to stimulate autonomy and activity in the position of students. The ability to "focus" and achieve balance in the learning and teaching system is not only talent, mastery of subjects in the process of communication in the learning and educational environment. The "new values" and the sharp intergenerational divergence, the requirements of modern sciences in the field of pedagogical psychology, as well as highlights of exercises for self-regulation and psychogim science in the context of the organization of the lesson are discussed.			
10.	4.	<p>Зарубежный и казахстанский опыт формирования профессионального самоопределения современной молодежи.</p> <p><i>Foreign and Kazakhstani experience in the formation of professional self-determination of modern youth.</i></p> <p>Annons: The article reflects the participation in the large-scale study of alienation and Kazakh for the formiran on professional self-determination, the cato is often from monographically examined. Foreign and Kazakhstani experience in the formation of professional self-determination of modern youth.</p>	2017	Зарубежный и казахстанский опыт формирования профессионального самоопределения современной молодежи: монография / А.Б. Мукашева, Г.К. Ахметова, Ш.Т. Таубаева, А.А. Булатбаева. - Алматы: Казак университет! - 83 с.	ISSN: 978-601-04-2359-6
11.	5.	<p>Учебно пособие. Психолого педагогически модели за успешно управление на учебния процес. 5 КЛАС.</p> <p><i>School supplies. Psychological pedagogical models for successful management of the learning process. 5TH GRADE.</i></p> <p>Announcement: Contains psychological-pedagogical supports - support the teacher for successful management of</p>	2016	Изд. "АНУБИС" ООД , с. 5-13 Съавторство с авт.ек.: Я. Рускова, С. Русков и др.	ISBN: 978-619-215-034-1

		the learning process in working with modern students, strategic model of learning - offers innovative teaching methods, acceness on significant features in the behavior of children and students, discusses cognitive processes in terms of the possibility of motivation and better ointer in children's behavior.			
12.	6.	<p>Книга за учителя по история и цивилизации. Психолого педагогически модели за успешно управление на учебния процес. 5 клас.</p> <p><i>A book about the history teacher and civilizations. Psychological pedagogical models for successful management of the learning process. 5th grade.</i></p> <p>Announcement: The article discusses in detail opportunities to facilitate the teaching of the lesson, the interaction with students and parents, as described with the 2015 PSP. 77 (1), %, the overall policies for the personal development of the child and the student, the construction of a positive organizational climate, the building of positive discipline and the development of the school community", under Art. 174 (2).</p>	2017	Изд. "АНУБИС" ООД, с. 5-15, в съавторство с екип: Попов, А., Константинова, Е., и др.	ISBN: 978-619-215-008-2
13.	7.	<p>Система професионального самоопределения молодежи в Германии и Болгарии</p> <p><i>The system of professional self-determination of young people in Germany and Bulgaria</i></p> <p>Announcement: This article deals with topical issues of organizing the systems of professional self-determination of young people in Germany and Bulgaria. The article reveals the history of the development of preventive work in Germany, from the Middle Ages to the present, indicating the concept of K. Bücher about professional workshops, models G.</p>	2015	Хабаршы журналы (Billetin), №3,2015, серия „Психология“, Казахский национальный педагогический университет имени Абая. / съавторство с Оналбеков Е.С., Ермекбай, с. 143-157.	ISSN: 728-7847

		Kerschensteiner about the dual principle of vocational education, the ideas of G. Münsterberg that the school should prepare future members of society, therefore, it inevitably encounters in the process of activity with the issues of choosing the profession of its pupils and should provide them with all possible assistance in these searches.			
14.	8.	<p>Научное и академическое сотрудничество между университетами Болгарии и Казахстана – реальность, 2015</p> <p><i>Scientific and academic cooperation between the universities of Bulgaria and Kazakhstan – reality, 2015</i></p> <p>Announcement: Stats e result from interwar labor and academic exchange in Repulbika Kazakhsan and BSU prez 2015 In the specifics of the analyser and the discussion of the basic moments from the work, conduct courses, the academy start and you can expand into an opite and intercultural dialogue on two different formations of the system in the sphere on the white education. Putting different points and prospects behind the workforce</p>	2015	сп. Съвременна хуманитаристика, 2015, N 2. Съавтор Майра Кабакова с. 71-76	ISSN: 1313-9924
15.	9.	<p>Teacher’s Profile. Qualities of a 21st century teacher“ Highlights of the higher education strategy development in Bulgaria and Kazakhstan</p> <p>Announcement: Statiata presenting a studied and comparative analysis on the formation of state strategies for the 21st century in Bulgaria and Kazakhstan. Promote technology, innovate and politicize in education, nationalize strategies in global education. Focus e nasochen k'om visoko tehnologii start the process in education, pedagogy and competence skills and competence at the time of the teacher.</p>	2014	сп. Образование и технологии. Иновации в обучението и познавателното развитие, 5/2014, Съавтор- Е. Onalbekov, p. 35-38	ISSN 1314-1791

16.	10.	<p>Самоубийство – зов о помощи (социальная работа с детьми и подростками суицидами)</p> <p><i>Suicide – a call for help (social work with children and adolescent suicides)</i></p> <p>Announcement: Suicide is a significant social issue, unfortunately often underestimated as a complex phenomenon. The problem of suicide, in addition to medicine and psychiatry, is also an object of the social sciences. Existential questions are asked, such as: "What makes people end their lives?", "What are the feelings of people who have resorted to suicide?", "Is it possible to stop a suicide attempt if they receive support?" 1 The article does not deal with the theoretical foundations and concepts associated with the definition of suicide. It is limited only to the designation of problems relevant to children and adolescents, potential suicides.</p>	2013	<p>Алматы „Казак университети“. Журнал «Вестник Казну», КНУ Аль Фараби, 2012. Серия Педагогические науки № 2 (36), с. 75-82</p>	<p>ISSN: 1563-0293 Индекс 75874; 25874</p>
17.	11.	<p>Организация на свободното време при деца и възрастни в социалната работа чрез анимационни продукти</p> <p><i>Organization of leisure in children and adults in social work through animation products</i></p> <p>Announcement: The topic "leisure" is a focus in educational and social strategies and leads to a variety of creative approaches. In the field of social work, it covers a different contingent and users, not only with deficits, but also in the norm. Animation as a concept has long come out of the framework of tourism and entertainment and is carried over to all areas of action, where programs, procts, communicative strategists, entertainment and entertainment in training (eduteymond) are offered.</p>	2013	<p>сп. Съвременна хуманитаристика, бр.1/2013, с. 26-31</p>	<p>ISSN: 1313-9924</p>

18.	12.	<p>Техники кризисной интервенции как кризисного вмешательства <i>Techniques of Crisis Intervention as Crisis Intervention</i></p> <p>Announcement: The article is aimed at revealing the techniques of crisis intervention as a crisis intervention in the work of an educational psychologist, social pedagogue or social worker. The article reveals the concept of «crisis», stages of crisis intervention, techniques of crisis intervention, requirements for the behavior of a crisis consultant.</p>	2012	Алматы „Казак университети“. сп. Вестник Казну. Серия Педагогические науки № 2(36), с. 48-51	ISSN: 1563-0293 Индекс 75874; 25874
19.	13.	<p>В.6 Управление на стреса в работната среда <i>B.6 Managing stress in the working environment</i></p> <p>Announcement: The strass is also a traditionally commented and modern theme in modern reality, in conditions of uncertainty. In the working environment, the concept of stress is considered by the position of professional stress/stress and distress factors and the reactivity of employees and their ability to self-regulate. In this case – in the field of school educated and DD.</p>	2012	РААБЕ, Актуализация № 5, Раздел В.6, Успешна практика за управление на персонала, с. 5-10	ISSN: 1314-2992
20.	14.	<p>Д.4. Практически изпит при подбор на учители <i>D.4. Practical examination in teacher selection</i></p> <p>Announcement: Teacher selection is an important topic of the management of the school. Different responsibilities and competences are assigned to the principal and the management of the school: selection and application of appropriate forms and methods for conducting the competition; preparation of an intumentarium for selection preceded by clear criteria in the job description for a candidate of the position.</p>	2012	РААБЕ, (Актуализация 3 на Практически наръчник „Успешна практика за управление на персонала“, с. 1-10	ISSN: 1314-2992

21.	15.	<p>Г.5. Управление на времето на учителя</p> <p><i>G.5. Teacher Time Management</i></p> <p>Announcement: "Teacher Time Management" is a modern topic related to the concept of stress in the working environment and with specific time management skills required for each teacher as a leader of the class and group. Highlights of the article are: discussion of the concept of "time", time in different cultures, priorities in time planning, "time thieves", as well as a variety of time planning practices.</p>	2012	РААБЕ, Актуализация № 3 на Практически наръчник „Успешна практика за управление на персонала“1- 2012, с. 1-20	ISSN: 1314-2992
22.	16.	<p>Г.6. Адаптация на новоназначени учители</p> <p><i>G.6. Adaptation of newly appointed teachers</i></p> <p>Announcement: The adaptation of the teacher as a newly appointed employee in the educational institution is an important part of professional practice and kriegler for effective work. The topic raises questions from the field of organizational culture as a whole, tracks the main stages of adaptation as a process, focuses on the documentation on adaptation of the newly appointed teacher and the follow-up of progress and adaptation in all aspects of the activity.</p>	2012	РААБЕ, Актуализация № 4 на Практически наръчник „Успешна практика за управление на персонала“1-2012, с- 1-26	ISSN: 1314-2992
23.	17.	<p>Кризисная интервенция для детей в школе (при посттравматическом стрессовом расстройстве-ПТСР)</p> <p><i>Crisis intervention of children at school (for post-traumatic stress disorder-PTSD)</i></p> <p>Announcement: Abstract. The material briefly presents one of the interesting phenomena of the consequences of the crisis situation for children, namely PTSD. PTSD in children is considered as a controversial diagnosis, combining not only</p>	2012	Алматы „Казак университети“. Журнал «Вестник Казну», КНУ Аль Фараби, 2012. Серия Педагогические науки № 2 (36), с. 53-58	ISSN: 1563-0293, Индекс 75874; 25874

		etiological factors and the traumatic event experienced, but also unfavorable situations of personal experience, which can be very diverse. Despite the fact that distress in children occurs with symptoms similar to those in adults, it has its own specifics and tools for assessment.			
24.	18.	<p>Коучинг. Как да разпознаем съпротивите на учителя в работната среда?</p> <p><i>Coaching. How do we find out oppose the teacher in the work environment?</i></p> <p>Announcement: Temata and the concept of "coaching" in the statiat will put obactively ask: Can the director at the school and the loan of the rolyta "coach"? What qualities and skills are needed for the position of "mentor" in your own organization? How does the nai-successful da se application fit into the educational environment? etc. Will wait for this almost incident from the realnate Wednesday, davat se preporki relatively handing, koga e necessary and instructive yes se apply coaching and enter the question, it is appropriate to put in the coaching session.</p>	2011	РААБЕ, Актуализация № 4 на Практи-чески наръчник „Успешна практика за управление на персонала“, с. 1-32	ISSN: 1314-2992

Статия в списания и поредици

Книга за учителя по музика. Психолого педагогически модели за успешно управление на учебния процес. 5 клас/2016. Авт. колектив Я. Рускова, С. Русков, П. Митева. Изд. "АНУБИС" ООД, 2016, с. 5-13, ISBN: 978-619-215-034-1.

A book about the music teacher. Psychological pedagogical models for successful management of the learning process. 5th grade/201

Announcement: The article discusses in detail psychological pedagogical models for successful management of the learning process, STIMULATION OF SELF-CONTROL in music classes for 5. class, opportunities to facilitate the teaching of the lesson, the interaction with students and parents, as portrayed with the 2015 PSP. 77 (1) %the overall policies for the personal development of the child and the student, the construction of a positive organizational climate, the building of positive discipline and the development of the school community", under Art. 174 (2). The article presents basic aspects for the adaptation of the student 4.-5. class in MUSIC CLASSES

VII. ДРУГИ НАУЧНИ ПУБЛИКАЦИИ (ДОКЛАДИ)

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
25.	1.	<p>Стимулиране на емоционална интелигентност с артпедагогика при учители в детската градина</p> <p><i>Stimulation of emotional intelligence with artpedagogy in kindergarten teachers</i></p> <p>Announcement: An important aspect of the teacher's pedagogical and psychological skills and competences in kindergarten are his reflections, self-regulation, emotional intelligence, etc. The report examines the possibilities of artpedagogy to stimulate and regulate emotions in the process of interaction and application of educational and correction models. Artpedagogy in pre-school education is not only a contact with art and aesthetics, but an opportunity for personal development and creativity of all subjects in the process.</p>	2022	Юбилейна Международна научна конференция 50 години Психология в СУ „Св. Кл. Охридски“ на тема ПСИХОЛОГИЯТА – ТРАДИЦИЯ И СЪВРЕМЕННОСТ, 1-3 юни 2022, г. София, България	под печат
26.	2.	<p>Арт-педагогика для самооценки воспитателей детских садов</p> <p><i>Art pedagogy for self-esteem of kindergarten teachers</i></p> <p>Announcement: A kindergarten teacher is both an educator and an inspiration. The condition for its personal and professional efficiency is confidence related to the balance of self-esteem. The article discusses the practical possibilities for sustaining the self-esteem of teachers in kindergarten through</p>	2022	Вестник КазНУ. Серия «Педагогические науки». — 2022. — №2 (71). Електронно издание	ISSN: 2520-2634; eISSN 2520-2650

		artistic pedagogy. The incentives of art to change and the motivation of the individual to achieve are known.			
27.	3.	<p>Приказният свят на водата в детското въображение-артпедагогически техники (3-6 г.в.)</p> <p><i>The fabulous world of water in children's imagination-artpedagogic techniques (3-6 c.c.)</i></p> <p>Abstract: The report presents a creative idea related to the diverse possibilities for interpreting the topic of water from the children's imagination. Water is the stimulus and the artistic means of art (through methods and techniques of art-pedagogy) provoke the materialization of fantastic images. The topic is oriented towards early childhood, in the period 3-6 years and is an option for the educator, psychologist, parent to motivate creativity.</p> <p>.....</p>	2022	Международна научна конференция "Черно море – врата и много мостове", БСУ, Под патронажа на еврокомисаря по околна среда, океани и рибарство Виржиниос Синкявичюс. 10-11 юни 2022 г. Бургаски свободен университет	под печат
28.	4.	<p>Диференцирано преподаване в онлайн среда, 2020</p> <p><i>Differentiated teaching in an online environment, 2020</i></p> <p>Abstract: Differentiated teaching is relevant again after many years of oblivion in education. What stands out here is not so much the practice of working in mixed age classes, but in a digital classroom with students with diverse composition in terms of opportunities and deficits. The article offers a modern view for conducting an integrated lesson - on the one hand with the traditional tools of the textbook and the lesson content, on the other - transferred to the online environment.</p>	2020	Международна научна конференция "Дигитални трансформации, медии и обществено включване", БСУ, 2020 г., с. 85-89	ISBN: 978-619-7126-92-1

29.	5.	<p>The application of art coaching approach in goal setting in crisis intervention</p> <p>Announcement: As an approach in temporary professional practices, "coaching" is applied to implement a change. The report examines the coach's possibilities for application in crisis intervention in cases where the client has lost partly or in part his skills to cope in the life situation. The process is long and proceeds differently in each person, requires professional training of the consulter and raises questions for the formulation of goals.</p>	2018	<p>International Scientific Conference «Eastern European Studies: Economics, Education and Law» Burgas, Bulgaria, The Conference is co-organized by Odesa Institute of Trade and Economics of Kyiv National University of Trade and Economics, (Odesa, Ukraine), Volume I, June 7-8, 2018.</p>	<p>ISBN: 978-619-7125-43-6</p>
30.	6.	<p>Арт-ритрийт като формат за формулиране на цели в професионалното развитие</p> <p><i>Art-ritrit as a format for formulating goals in professional development</i></p> <p>Announcement: The creative format "Art-ritrit" points to the opportunity to make effective decisions in a natural environment, on personal and professional development. The research and practices are oriented towards specialists from the assisting professions who need internal motivation in the exercise of the chosen profession, as well as for students seeking meaning and inspiration in their studies in the specialty and in the field of humanitarian sciences</p>	2018	<p>БСУ, Международна конференция „Синя икономика и синьо развитие“, Сборник доклади с. 372-376</p>	<p>ISBN: 978-619-7126-57-0</p>
31.	7.	<p>Синхронизиране и постигане на доверие в образованието с невро-лингвистичното програмиране (НЛП-практики)</p>	2016	<p>БСУ, Международна конференция на БСУ „Новата идея в образованието“, септември 2016, том 2, с.314-318.</p>	<p>ISBN: 978-619-7126-27-3</p>

		<p><i>Synchronising and achieving confidence in education with neuro-linguistic programming (NLP practices)</i></p> <p>Announcement: Modern education implies multidimensional models of learning and education in the school environment, commented on and against the requirements of the PSP, 2015.</p> <p>Modern communication strategies in teaching through NLP are discussed, such as science, process, model for integration in the field of training and interaction, namely in the language of the NLP and its key concepts, e.g.: Synchronization and reporting; Presentation systems; Submodalities; Values and beliefs; States and emotions; Metamodels; Repraying, etc.</p>			
32.	8.	<p>Преформулиране /рефрейминг/ в преподаване на лекционен курс във ВУЗ</p> <p><i>Reformulation /reflation/ in teaching a lecture course at the University</i></p> <p>Announcement: The text in the report presents the concept of "reformulation"/reflation, which is a model of modern thinking and can be applied from the variants of existential to specific modern practices in consulting, therapy, marketing, business and education. Here the highlights are in the field of training and education, models of thinking, a way to form and adopt a new context – positive, convenient, approachable, different and even unconventional.</p>	2015	БСУ, Международна конференция "Хоризонти в развитието на човешките ресурси и знанието", 2015, Т. 2, с. 245-248.	ISBN: 978-619-7126-10-5.

33.	9.	<p>Елементи на интерактивност в лекционен курс "Организационно консултиране"</p> <p><i>Elements of interactivity in lecture course "Organizational consulting"</i></p> <p>Announcement: The report presents an analytical project study for "Updating curricula in the University of Education, in accordance with the requirements of the labour market", Sofia, Bulgaria Burgas, 2013. As a result of the survey data, there is a need to rethink and redesign curricula, in line with employers' requirements in terms of basic skills, competences and job applicants' preparation</p>	2014	<p>НК „Образование и бизнес за ефективна реализация на младите хора на пазара на труда“, БСУ, с.92-99, Проект БСУ</p>	
34.	10.	<p>Творческие подходы в обучении в кризисному консультированию</p> <p><i>Creative approaches in training in crisis counseling</i></p> <p>Announcement: The report presents an author's methodology for "creative approaches in crisis counselling", which are relevant for application and in psychological and pedagogical practice – in the context of school counselling and kindergarten. The topic of crisis counselling is considered as a concept, professional intervention in the various stages of the crisis, an algorithm for establishing initial contact is formulated.</p>	2014	<p>Казахский национальный университет имени Аль-Фараби, Алматы, Международной научно-практической конференции „Актуальные проблемы педагогической науки и сферы образования“, 23-24.04.2014,</p>	<p>ISBN: 978-601-04-0494-6</p>
35.	11.	<p>Феноменът "резиланс" като ресурс за устойчивост на професионалиста в социално-психологичното консултиране</p>	2013	<p>БСУ, Научна конференция с международно участие „Знание-традиции, иновации, перспективи“, Том 1, стр. 218-222</p>	<p>ISBN: 978-954-9370-95-9</p>

		<p><i>The phenomenon of "resilience" as a resource for the sustainability of the professional in socio-psychological counseling</i></p> <p>ANNOUNCEMENT: HIGHLIGHTS OF THE REPORT ARE IN ADDITION TO THE BASIC ASPECTS OF THE CONCEPT OF "RESIDENCE", AS WELL AS AN ATTEMPT TO FOCUS THE ATTENTION OF SPECIALISTS WORKING WITH PEOPLE ON THE TOPIC. THE RELATIONSHIP OF RESIDENCE IS DISCUSSED - "HUMAN REALITY, WITH THE DIVERSE ASPECTS OF CHANGE AND SUSTAINABILITY. THE ORIGIN OF THE TERM "HARDY" AND THE RELATIONSHIP WITH THE PROFESSIONAL PRACTICE OF THE RS AND SPECIALISTS WORKING WITH PEOPLE ARE COMMENTED ON.</p>			
36.	12.	<p>Модел на анимация при работа с деца в училищна среда</p> <p><i>Animation model when working with children in a school environment</i></p> <p>Announcement: "Animation in the school environment" is a concept that allows for a more effective organization of extracurricular time and afternoon activities. Commenting on the phenomenon of "free time", the game, which can be free and organized in the school environment, presents "Model animation in school", as a kind of practical program for organized fun activity for the students and students.</p>	2012	<p>Университетско издателство „Св.Кл.Охридски“. Сб. с доклади от конференция с международно участие, 23-24 ноември, 2012, 6 стр. ФНПП, С. 2013</p>	<p>ISBN: 978-954-07-3522-1</p>
37.	13.	<p>Прошката – нравствена повеля и добродетел</p> <p><i>Forgiveness — moral command and virtue</i></p>	2010	<p>Диамант Бургас. сп.Православен духовно-просветен енорийски център „Св. Възнесение господне“ при катедрален храм „Св.Св.Кирил и Методий“, гр. Бургас. Осми</p>	<p>ISBN: 978-954-731-407-8</p>

		<p>Announcement: The report commented on one as biblical as the common human and therapeutic theme – "forgiveness". It traces the history of the concept, its philosophical aspects and the connection with the search for meaning in life. The principles of Orthodoxy, the themes of the freedom of personality that forgiveness gives are discussed. The report provides interesting messages related to people's relationships, choices and repentance, and myths that distort truth.</p>		<p>„Св.николаевски православни четения"</p>	
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VIII. УЧЕБНИЦИ И УЧЕБНИ ПОСОБИЯ

№	№	Заглавие, автор	Година	Издателство, стр.	ISBN/ ISSN
38.	1.	<p>Психолого педагогически модели за успешно управление на учебния процес. 5 клас. Книга за учителя по география и икономика /Учебно пособие/</p> <p><i>Psychological pedagogical models for successful management of the learning process. 5th grade. Book for the teacher of geography and economics /Educational tools/</i></p> <p>Announcement: The article discusses in detail psychological-pedagogical models for successful management of the learning process, STIMULATION OF SELF-CONTROL IN GEOGRAPHY AND ECONOMICS CLASSES FOR 5. class, opportunities to facilitate the teaching of the lesson, the interaction with students and parents, as portrayed with the 2015 PSP. 77 (1), %the overall policies for the personal development of the child and the student, the construction of a positive organizational climate, the building of positive discipline and the development of the school community", under Art. 174 (2). The article presents basic aspects for the adaptation of the student 4.-5. geography and economics classes.</p>	2017	<p>Изд. "АНУБИС" ООД, с. 5-15, в съавторство с екип: Попов, А., Константинова, Е., и др.</p>	<p>ISBN: 978-619-215-037-2</p>

39.	2.	<p>Изкуството да бъдем обучители /Учебник/</p> <p><i>The art of being trainers /Textbook/</i></p> <p>Announcement: The art of being trainers" is a kind of guide designed for anyone who is interested and willing to devote time and effort to preparing, organizing and leading a training, practical seminar, meeting or discussion in which the learners are adults or children, organized in informal forms of training. Trainers/Trainers will find advice to organise interactive learning and techniques that support active learning; will be familiar with active training approaches and activities to establish positive relationships with the participants in the trainings.</p>	2016	БСУ, с. 146 Съавтор М. Алексиева	ISBN: 978-954-343-102-1